

Phonics Game

Making Words

Creating words using certain letters will help your child read this story.



Materials: thick paper or cardboard; pencil, crayon or marker; scissors

- 1 Cut 2 x 2 inch squares from the paper or cardboard and print these letters and letter combinations on the squares: a, i, e, er, sh, ch, tt, b, c, k, l, m, n, p, s, t.
- 2 Place the cards letter side up in front of your child.
- 3 Ask your child to make and say words using the letters available. For example, your child could choose the letters "c," "a," "k," and "e," and make the word *cake*.
- 4 If needed, you can present certain letters, for example "l," "a," "t," and "e," and ask your child to make *late*. You can also ask your child to add a letter and make *plate*.
- 5 Try to make as many words that end with "-an," "-ip," "-ake," "-ate," "-ice," "-er," and "-ike" as possible. Some of these patterns are used in this story. Possible answers include *man*, *pan*, *lip*, *bake*, *make*, *mice*, *nice*, *litter*, *batter*, and *like*.

Sight Word Game

Memory

This is a fun way to practice recognizing some sight words used in the story.

- 1 Write each word listed on the right on two plain 3 x 5 inch cards, so you have two sets of cards. Using one set of cards, ask your child to repeat each word after you. Shuffle both decks of cards together, and place them face down on a flat surface.
- 2 The first player turns over one card and says the word, then turns over a second card and says the word. If the cards match, the player takes those cards and continues to play. If they don't match, both cards are turned over, and it's the next player's turn.
- 3 Keep the cards. You can make more cards with other **We Read Phonics** books and combine the cards for even bigger games!

would

you

or

first

now

into

have

put

mice